

THE MAKING OF GLOBAL WORLD.

* Silk routes link the world

- The 'silk routes' name points to the importance of west-bound Chinese silk cargo along this route.
- The historians have identified several silk routes, over land and by sea, knitting together vast regions of Asia, and linking Asia with Europe and northern Africa.
- Precious metals like gold and silver transported through silk route in return. The trade along with trading items carried knowledge, ideas, values, skill innovation, life style, food habits and religious beliefs.
- Buddhism emerged in India and spread through these silk routes in different direction. The silk routes not only played a role in linking distant parts of the world, it also promotes pre modern trade and cultural links.

* Food travels: Spaghetti & Potato

- Traders and travellers introduced new crops to the land they travelled. Even 'ready' foodstuff in distant part of the world might share common origins

↓ Potato

- European's began to consume potato as it was cheap.
- Ireland's poor peasants became so dependant that when disease destroyed the crop they died.

↘ Spaghetti

- original - noodles - china.
→ Italy - spaghetti
- Arab's took pasta to Italy

* Conquest, Disease and Trade

• legends spread in 17th century Europe that American's fabled wealth. many expeditions set off in search of El Dorado, the fabled city of gold.

• The Portuguese & Spanish

- the most powerful weapon of the Spanish conquerors was not a conventional military weapons at all. It was the germs such as those of small pox they carried
- Europeans were immune but American's were not.
- It killed whole communities.

In 19th century

- Europe ki halat present day India jaisi thi.
- Religious oppression.
- ∴ many Europeans flee to America.

In 18th century

- they captured African slaves and made them work in plantation fields in America.

In 15th century

- China restricted oversea's trade and India was colonised.

∴ Europe grew!

Christopher Columbus

↓
accidentally
discovered
America

(Red Indians).